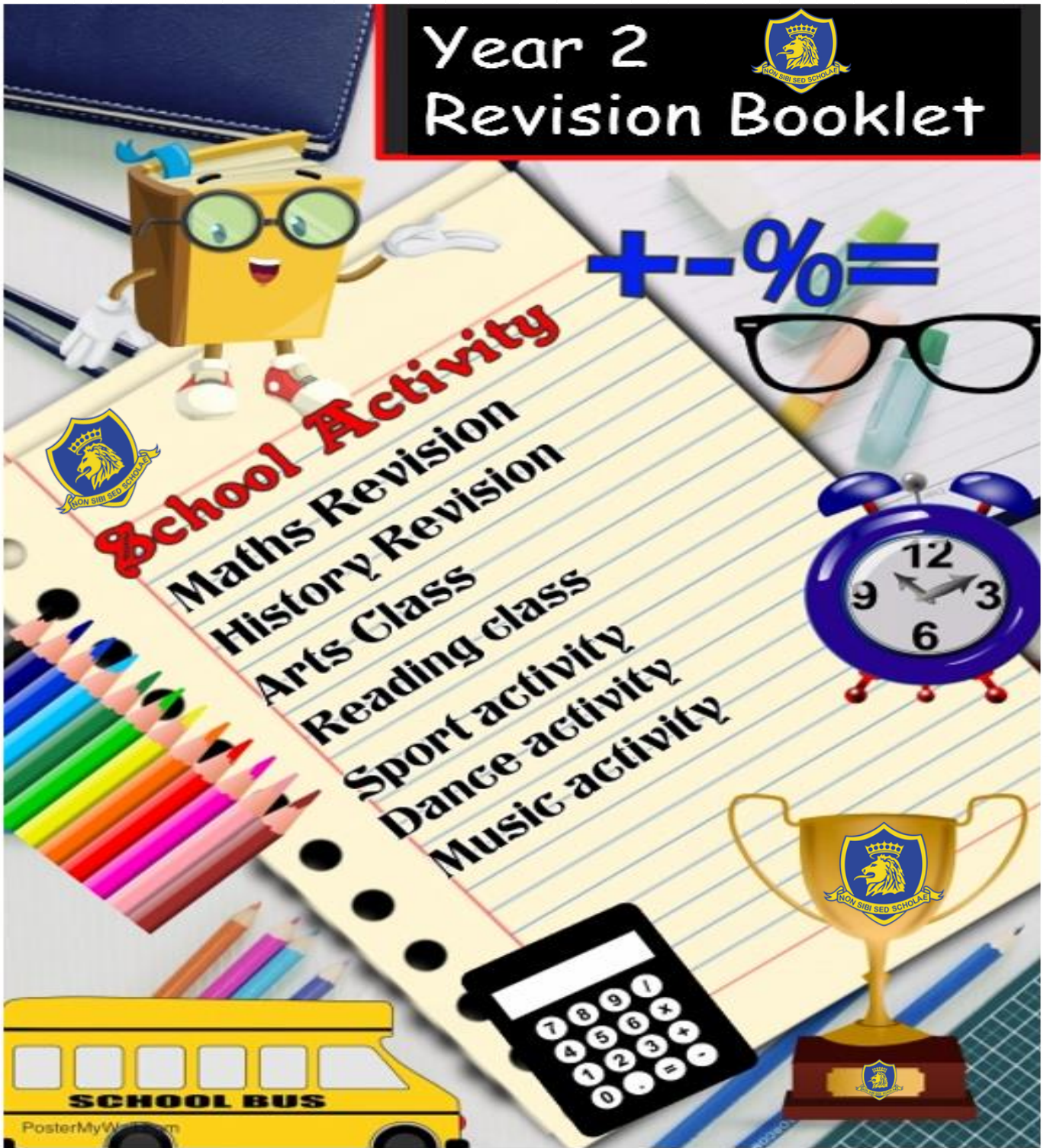


# Year 2 Revision Booklet



Pupil Name:

Class:

Parent/Guardian:

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*Wellbeing for revision & exams – A Student Guide*

# Wellbeing for revision & exams

## A Student Guide

Know that everyone will have different experiences when studying for exams. It's perfectly normal to feel stressed & anxious

Create a revision timetable & balance that with a plan for rest and social interaction. Quality time away from studying resets your body and your mind

Data, test and exams does not define you as a person. You can only do your best and know that a troubled mind will soon pass

When you are feeling anxious or tired, breathe slowly and deeply. Breathe in, and slowly release your breathe counting

1 2 3 4 5

Practice mindfulness in whenever and wherever possible. It's an excellent form of relaxation and time for you

Create a calming music playlist as this will help to reduce your heart rate and help you with your anxiety

Get plenty of sleep. Drink water and try and stay away from caffeine and fizzy drinks. Water helps with hydration and focusing on your studies

Jot, Write, Doodle, Draw or Audio or Video record your anxiety. Vent your worries in a way that works for you.

Do not suffer in silence. Share your worries and concerns with a friend, parent or teacher

*Wellbeing for revision & exams – A Parent Guide*

# Wellbeing for revision & exams

## A Parent Guide

Help your child stick to a revision, study and social timetable so that they can get some focussed rest time as well as study time. Stick them all over the house

Check-in regularly with your child to see if they are ok? Simple questions like 'Is there anything you need...?' can go a long way

Encourage them to eat a well balanced healthy diet, if possible as this will keep their brains focussed and their bodies healthy. A few cheeky treats here and there

Make or purchase a very special DO NOT DISTURB sign to show how supportive you are of them dedicating revision & study time toward their exams

Never over hype the importance of an exam. Don't put hard pressure on them, just be as emotionally supportive as you can. Remember to tell them how important they are in your life

Create special revision & wellbeing spaces in the home and make sure you inform other members of the family when they need time for revision. Sharing is caring

Reward your child verbally and with a treat such as a mystery drive, cinema, bowling or whatever you know will have an impact. Offer to spend time with them is what helps

Encourage them to stick to a good sleep pattern. Don't be forceful, just lead by example if need be

Exams and revision can be stressful for you too as parents, so be mindful of your own stress and anxiety triggers. Show them your coping mechanisms too

## *Message from Ms Elena Ignatiou*

April 2021

Dear Students,

As you enter into the final phase of this academic year, you should reflect on your efforts and achievements in the first two terms, and begin your systematic revision for End-of-Year exams.

You have learned to adapt to this new normal, and have become masters of Teams and the various educational resources used to supplement remote lessons. You must be very proud of yourselves!

Due to this year's disruptions and the prolonged period at home, we have adapted the End-of-Year Exam programme and incorporated revision weeks into Term 3. You will only have four final exams, in the core subjects.

Examination time can be stressful. However, having a solid revision plan in place, managing your time wisely, and working systematically will prepare you for the final stretch. In this package, you will find information about the topics to revise for each subject, as well as tips for studying.

Your teachers and parents are here to support you throughout this time, offering encouragement and guidance along the way. We believe in you – set the bar high!

The journey to learning is not an easy path. Learn from your mistakes. Plan accordingly. Revise thoroughly.

Remember: success is a reflection of your efforts. With great effort, comes great reward.

Wishing you all the best.

Sincerely,  
Ms Ignatiou

## *Message from your Head of Year: Dr Eva Polyviou*

“Successful and unsuccessful people do not vary greatly in their abilities. They vary in their desires to reach their potential.” – John Maxwell

Dear students,

Your final exams are to start soon and I know that most of you are anxious to do well. A small amount of anxiety can actually be beneficial; it can make you alert and focused. However, too much anxiety means you will have trouble thinking clearly and this could affect negatively your revision and consequently your exam results.

For revision to be effective it needs to be organised carefully. This revision booklet has been created to support your revision and preparation for your final exams. By providing you with revision timetable templates and instructions for each subject, it intends to help you manage your time and cover all subjects properly avoiding unnecessary stress.

Please make sure you take short frequent breaks as well. Students who manage to find the right balance between study and leisure are the ones who get the top marks. Some physical activity during your revision and exam period can prove to be very important for your wellbeing too. Physical activity increases heart rate and makes the blood circulate faster. This ensures that brain gets more oxygen which increases productivity whilst reducing tiredness and stress.

Remember that exams don't test your knowledge as much as they test your state of mind. Be relaxed and calm down and I am sure you will do just fine.

In conclusion, I would like to take this opportunity to reassure you all that your teachers, your form tutor and your Head of Year believe in you and we would be very happy to share some of our own revision technique ideas and tips with you. Hence, please don't hesitate to approach us at any time, if you feel that you could use some extra support.

Good Luck!

Dr. E. Polyviou  
Head of Year

## Study Skills

**Study skills** or *study strategies* are approaches applied to learning. They are generally critical to success in school and are essential for acquiring good grades. Learning these skills will be beneficial to you throughout your life. Any skill which boosts a person's ability to study and pass exams can be termed a study skill, and this could include [time management](#) and motivational techniques.

Study Skills are discrete techniques that can be learned, usually in a short time, and applied to all or most aspects of study.



At The English School we recognise that examinations can cause fear and panic. Everyone who has ever taken an exam remembers the racing pulse and damp palms right before they turned the paper over and began to work on it. Don't worry: there are ways for you to become more confident when it comes to taking exams. Preparation is key to success.



Time is the most valuable resource a student has. It is also one of the most wasted of resources. Avoiding study is the easiest thing in the world. It's up to you to use your time effectively and efficiently. We recommend that you spend 1 -1 ½ hours studying each night. Don't ignore the tougher topics: it is important that you devote sufficient time to all your subjects. Use this revision list to guide you! Before you know it the exams will be over and you'll be accepting congratulations on your fine results!



## Preparing for Exams

The most important part of preparing for an exam is knowing *what* to study. Look back over subjects you've spent a long time with during classes, check back over what you were assigned to read and topics of essays and homework, and even ask your teacher in case they are willing to give a few hints. Once you know what to study, all you have left is to know *how* to study.

Remember to study:

- In comfortable clothes.
- In a well lit, quiet and cool room.
- Having eaten a good meal.
- Without the television, radio or Internet disrupting you.
- A little bit every night- not by cramming everything in the night before the exam.
- Class and homework notes.
- Past exam papers.
- By predicting and answering questions that may come up.
- With a study partner
- By making flashcards.
- By making a final, one page "review sheet" that you can carry with you for final moments of studying on the bus or before entering your exam.

*"If you employed study, thinking and planning time daily, you could develop use the power that can change the course of your destiny!" - W. Clement Stone*

While we know or think studying can be dull, studying is part and parcel of being a student, so why not make it as easy as possible? This revision guide will help!



Do you **ASPIRE** to achieve exam success? If the answer is 'yes' - think:

**A: Approach/attitude/arrange**

- Approach your studies with a positive attitude
- Arrange your time to avoid distractions



**S: Select/scan**

- Select a reasonable chunk of material to study
- Scan the text for keywords and vocabulary: highlight keywords and mark what you don't understand

**P: Put/Piece**

- Put aside your books and notes
- Piece together what you've studied, either alone or with a parent/guardian



**I: Inquire/inspect:**

- Inquire from teachers if you require academic support or assistance
- Inspect what you did not understand.

**R: Re-examine the content | Reflect on the material**

- Re-examine: What questions are there yet to ask? Is there something I am missing?
- Reflect: Can I improve my understanding?



**E: Evaluate/examine/explore:**

- Evaluate your results on tests and tasks: what are your strengths and weaknesses?
- Examine your progress: toward achieving your goals
- Explore options: with a teacher or parent/guardian if you are not satisfied.



## *Working successfully towards the end-of-year exams*

### *Planning your revision*

1. Count the sessions / topics
2. Write them down by filling in the date boxes in the below [Revision Schedule](#). In this Revision Guide, you will see the date of each of the exams you will take. Please also review your exam timetable as distributed by the Exams office. Using this decide on your revision plan for the week before the beginning of the exams as well as the time during the exams.
3. Leave time for RELAXATION, HOBBIES, GOING OUT – it is, of course, useful to cut down during the weeks just before the exams.
4. Again, put a copy somewhere in your study area and refer to it on a daily basis.

## Subject Exam Dates and Revision Topics



### English

**Exam Date:** Thursday, 10<sup>th</sup> June 2021  
**Duration:** 1h45m **Time:** 08:00-09:45

#### **Non-Native**

Over the course of the year you have been working on developing your Reading, Writing Skills and Speaking Skills by engaging with a variety of fiction as well as non-fiction texts.

The English End-of-Year Exam requires you to respond to an unseen extract through comprehension questions including language analysis. You will also have a usage and grammar section. Additionally, there will be a narrative or descriptive composition section.

In preparation for your exam you should undertake a number of revision tasks including what is outlined below.

#### **Topics of revision:**

- 1. Reading Comprehension**
- 2. Grammar and Usage**

Present simple and continuous  
Past simple and continuous  
Present perfect and continuous  
Past perfect and continuous  
Conditionals

Reported speech (all tenses)

- 3. Narrative and Descriptive Writing:** openings and describing a place.

#### **Resources:**

**Close Up** (Grammar and Vocabulary)  
Units 1, 2, 3, 4, 6, 9, 10

**Grammar Time 4**  
Units 1, 2, 8, 9, 11, 15, 19.

**English Department Booklet:**  
pages 13-21, 22-27, 33-41

**Literacy Objectives** Units 4, 7, 14.

## **Near-Natives/Natives**

Over the course of the year you have been working on developing your Reading, Writing and Speaking Skills by engaging with a variety of fiction as well as non-fiction texts.

The English End-of-Year Exam requires you to respond to an unseen extract through comprehension questions which will include language analysis. There is also going to be an empathy task based on the novel 'War Horse'. Additionally, there will be a narrative or descriptive composition.

In preparation for your exam you should undertake a number of revision tasks including what is outlined in the next column.

## **Topics of revision:**

1. **Reading Comprehension** to include language analysis.
2. **Directed Writing** based on War Horse.
3. **Narrative and Descriptive Writing:** openings and describing a place

## **Resources:**

'War Horse' – re-read Chapters 12-21.

## **Revision tips / comments:**

- Revise the PEE method
- Look at language techniques e.g. metaphors, similes, alliteration, onomatopoeia etc. and think about their effects.
- Revise narrative features (different types of openings e.g. in the middle of the action + narrative hooks)
- Revise descriptive skills e.g. powerful adjectives/adverbs, imagery, 5 senses etc.
- Directed Writing Features - Go over the different features of a diary entry, letter, monologue etc.

## Greek

### Mainstream

**Exam Date:** Monday, 7<sup>th</sup> June 2021

**Duration:** 1h30m **Time:** 08:00-09:30



The Greek end-of-year exam consists of two papers. The first one examines students' skills in Grammar and Essay and the second paper examines their understanding in literature. Students are asked to analyse literary texts, which have been covered in class throughout the year, as well as an unknown text in the same unit.

### Topics of revision:

#### **A. ΚΕΙΜΕΝΑ ΛΟΓΟΤΕΧΝΙΑΣ** Ανθρώπινες Σχέσεις – Ανθρώπινοι Χαρακτήρες

1. Μιχάλης Γκανάς, «Κοιτάζει τα χέρια της», σ. 170
2. Αντώνης Γεωργίου, «Αντιστρόφως ανάλογα», σ. 178

#### Κυπριακή Λογοτεχνία

3. Γιώργος Φ. Περίδης, «Αλλοφροσύνη»
4. Κυριάκος Χαραλαμπίδης, «Το γλυκό του κουταλιού»

#### Το Ταξίδι στη Λογοτεχνία

5. Σάπη Τριανταφύλλου, «Πιτσιμπούργκο» (απόσπασμα) σ.103
6. Γιώργος Ιωάννου, «Μοτοσικλέτας εγκώμιο» σ.113
7. Νίκος Δήμου, «Ο άνθρωπος που ετοίμαζε το αυτοκίνητό του» σ.129

#### **B. ΝΕΟΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ: ΓΡΑΜΜΑΤΙΚΗ ΚΑΙ ΠΑΡΑΓΩΓΗ ΕΠΙΚΟΙΝΩΝΙΑΚΟΥ ΛΟΓΟΥ**

Αναγνώριση Υποκειμένου: σ. 15-16

Παραγωγή με αχώριστα μόρια: σ. 17-19

#### **Ενότητες 2 & 3: «Ζούμε με την οικογένεια» & «Φίλοι για πάντα»**

Κείμενα: σ. 28-31, σ. 44-48

- Χρόνοι, Εγκλίσεις, Κλίση του ρήματος, Φωνές και Συζυγίες: σ. 32-36, σ. 49-51, σ. 54
- Σύνθεση (το α' συνθετικό): σ. 52-53
- Λεξιλογικές ασκήσεις: σ. 40, σ. 53-54
- **Ενότητα 6: «ΜΜΕ, Διαδίκτυο, κτλ.»**
- Κείμενα: σ. 88-90, σ. 92-94, σ. 96-97
- Ετυμολογικές οικογένειες λέξεων: σ. 94
- Λεξιλογικές ασκήσεις: σ. 95

## Non-Native A

**Exam Date:** Monday, 7<sup>th</sup> June 2021

**Duration:** 1h30m **Time:** 08:00-09:30

## Topics of revision

### A. ΚΕΙΜΕΝΑ ΛΟΓΟΤΕΧΝΙΑΣ

#### Ανθρωπινές Σχέσεις - Ανθρώπινοι Χαρακτήρες

Μιχάλης Γκανάς, «Κοιτάζει τα χέρια της», σ. 170

Αντώνης Γεωργίου, «Αντιστρόφως ανάλογα», σ. 178

#### Το Ταξίδι στη Λογοτεχνία

Γιώργος Ιωάννου, «Μοτοσυκλέτας εγκώμιο» σ.113

Νίκος Δήμου, «Ο άνθρωπος που ετοιμάζε το αυτοκίνητό του» σ.129

#### Η Φύση στη Λογοτεχνία

Στρατής Τσίρκας, "Το δέντρο" (απόσπασμα) σ. 59

Νίκος Καββαδίας, "Στο άλογό μου" σ. 50

### B. ΝΕΟΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ: ΓΡΑΜΜΑΤΙΚΗ ΚΑΙ ΠΑΡΑΓΩΓΗ ΕΠΙΚΟΙΝΩΝΙΑΚΟΥ ΛΟΓΟΥ

Ενότητα 1: "Από τον τόπο μου σ'όλη την Ελλάδα"

Αναγνώριση Υποκειμένου: σ. 15-16

Παραγωγή με αχώριστα μόρια: σ. 17-19

Λεξιλογικές ασκήσεις σ.24

Ενότητες 2 & 3: «Ζούμε με την οικογένεια» & «Φίλοι για πάντα»

- Κείμενα: σ. 28-31, σ. 44-48
- Χρόνοι, Εγκλίσεις, Κλίση του ρήματος, Φωνές και Συζυγίες: σ. 32-36, σ. 49-51, σ. 54
- Σύνθεση (το α' συνθετικό): σ. 52-53
- Λεξιλογικές ασκήσεις: σ. 40,σ.53-54

## **Non-Native B**

**Exam Date:** Monday, 7<sup>th</sup> June 2021

**Duration:** 1h00m **Time:** 08:00-09:00

### **Κλικ Α1**

Ενότητες 8-9

### **Κλικ Α2**

Ενότητα 1

### **Λογοτεχνία - Literature**

1. Οι δύο αδερφές και οι 12 μήνες - διασκευή- adaptation
2. Ο Πάρις η ωραία Ελένη και το χρυσό μήλο

- Write an invitation using the appropriate vocabulary
- Express future plans
- Able to communicate in the flea market, the supermarket with the appropriate vocabulary
- Describe an activity that occurred in the past
- Able to communicate at the pharmacy, at the doctor
- Use the irregular verbs correctly when talking about past events
- Express the meaning of the word “of” in Greek/ state the meaning that something belongs to someone

### **Topics of revision**

- Verbs- Future simple
- Personal pronouns
- Vocabulary related to shopping
- Verbs- Past simple
- Vocabulary related to class, professions
- Vocabulary related to human body, doctors, pharmacy
- Verbs- simple subjunctive
- Interrogative pronouns (πόσος, πόση, πόσο/ ποιανού, ποιανής, ποιανού- τίνος)
- Neutral nouns ending in-μα (μάθημα, πρόβλημα)
- Verbs- Past simple
- Genitive case of the nouns
- Vocabulary related to free time

## Mathematics

**Exam Date:** Wednesday, 9<sup>th</sup> June 2021

**Duration:** 2h00m **Time:** 08:00-10:00

### Topics of revision:

#### **Maths Frameworking 2.3**

- Percentages
- Probability-
- Linear and Quadratic Graphs
- Shape and Ratio
- Direct and Inverse Proportion
- Solving Equations and Rearranging Formulae



#### **Maths Frameworking 3.3**

- Simple Interest and Percentage change
- Expanding and Factorising
- Polygons
- Pythagoras' Theorem
- Numerical and Algebraic Fractions
- Standard Form / Upper and Lower Bounds
- Surface Area and Volume
- Trigonometric Ratios

### Not included:

Book 2.3 Chapter 5

Book 3.3 Chapter 12

IGCSE Topics:

Sets 1

Shape and Space 1

### Resources

Book 2.3

Chapters 3, 4, 7, 11, 13, 15

Book 3.3

Chapters 1, 2, 3, 6, 7, 8, 9, 10, 13

## Science

**Exam Date:** Tuesday, 8<sup>th</sup> June 2021

**Duration:** 1h30m **Time:** 08:00-09:30

The science exam consists of a mix of questions to test your knowledge of the syllabus, your critical thinking and your experimental skills.

Bring the following equipment to the exam.

- ✓ Pen
- ✓ Pencil
- ✓ Calculator
- ✓ Eraser
- ✓ Ruler



### **Topics of revision:**

- Body systems
- Reproduction
- Compounds and Mixtures
- Acids and Bases
- Simple Chemical Reactions
- Thermal energy transfer

### **Resources:**

- Year 2 Science booklet pages: 7 – 132 and 165 – 199

### **Tips / Comments from the Teacher:**

- Exam will be divided in 3 sections
- 30 marks Biology, 30 marks Chemistry, 30 marks Physics
- You will need to plot a graph for the Thermal energy transfer chapter
- Note that the chapter **An Introduction to Electricity** is **NOT** included in the exam so you do not need to revise it



## Turkish

**Exam Date:** Monday, 7<sup>th</sup> June 2021  
**Duration:** 1h00m **Time:** 08:00-09:00



### Topics of revision:

Gerçek anlam, Mecaz Anlam, Yan Anlam, Terim Anlam	Page 28
Atasözü	Page 33
Deyim	Page 34
Olay yazıları, Düşünce Yazıları, Bildirme yazıları, Birinci kişiye anlatım, Üçüncü kişiye anlatım	Page 59-60
Metnin konusu, Metnin Ana Düşünceleri, Metnin Yardımcı Düşünceleri, Metnin Anahtar Kelimeleri	Page 69-70
Metnin Başlığı	Page 75
Neden (SebeP)-Sonuç cümleleri	Page 113
Amaç-Sonuç cümleleri	Page 113
Koşul (Şart)- Sonuç cümlleri	Page 113
Öznel Anlatımlı cümleler	Page 113
Nesnel Anlatımlı cümleler	Page 113
Söz sanatları- Benzetme	Page 120
Söz sanatları- Kişileştirme	Page 120
Söz sanatları- Konuşturma	Page 120
Söz sanatları- Abartma (Mübalaga)	Page 120
Söz sanatları- Tezat (Karşıtlık)	Page 120
Anlatım Biçimleri:	Page 156
Açıklama, Tartışma, Öyküleme, Betimleme	Page 162
Düşünceyi Geliştirme Yolları:	Page 167-170
Tanımlama, Örnekleme, Tanık Gösterme, Karşılaştırma, Sayısal Verilerden Yararlanma	Page 167-170
Betimleyici kompozisyon yazımı	
Tartışmacı kompozisyon yazımı	

## ***How to sit exams effectively***

### **Preparation:**

1. Make sure you know all you need to know about the exam: How long is the exam? This information is also added in this Revision Guide.
2. Your teacher will give you many hints about preparing and coping with the exam. They may show you past papers. They may set you practice exam questions in lessons, with a time limit. Time yourself when practising with exam questions.
3. Make sure your writing is legible.
4. Bring the right equipment into the exam room.

### **Exam days**

As the exams get closer, you may begin to feel nervous. Almost everyone does – and that’s normal. If you are beginning to panic, ask yourself why.

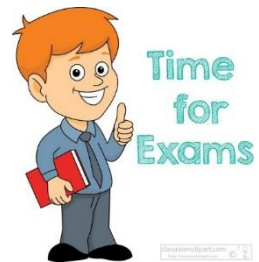
If you have done your best and followed your plan, then be calm and confident.

### **The week before:**

1. Check you have the correct dates and times for every exam paper. Put up the timetable at home, so parents can help here.
2. Collect equipment together.
3. Eat well – regular, balanced meals. Remember the importance of a healthy breakfast.
4. Go to bed at reasonable time.
5. Take some regular exercise e.g. go for a walk. It will help reduce tension.
6. Allow yourself time to relax.

### **Each exam day**

1. Give yourself plenty of time to do everything and arrive at school calm.
2. Have a good breakfast (do not drink too much for obvious reasons!)
3. Check the equipment needed. Make sure you have a good quality pen.
4. Arrive at the exam room a few minutes earlier and avoid talking to friends about the exam – that would make you more anxious.



### **In the exam room**

1. Settle yourself down and layout your equipment neatly.
2. Don’t look at other students. Concentrate on feeling calm and ready to do your best.

### **During the Exam**

1. Once you get the exam paper, resist the temptation to start writing at once, even if everyone else is. **Carefully read the instructions.**
2. If there is a choice, tick possible questions; if they look awful, do not panic. Read the questions again. They always make more sense the second time!
3. Re-read the questions and underline a highlight keywords.
4. Notice if any questions have several parts – skipping parts, is throwing marks away.
5. Keep an eye on your watch and use the time wisely. Do not look round at other students
6. Learn to choose the right question (if you have a choice).
7. Read the instructions carefully
8. Try to leave time to check your answers through at the end.

Keep focused on achieving your goals



## Revision Schedule

Mon	Tue	Wed	Thu	Fri	Sat	Sun
12 <sup>th</sup> April 2021	13 <sup>th</sup> April 2021	14 <sup>th</sup> April 2021	15 <sup>th</sup> April 2021	16 <sup>th</sup> April 2021	17 <sup>th</sup> April 2021	18 <sup>th</sup> April 2021
18 <sup>th</sup> April 2021	19 <sup>th</sup> April 2021	20 <sup>th</sup> April 2021	21 <sup>st</sup> April 2021	23 <sup>rd</sup> April 2021	24 <sup>th</sup> April 2021	25 <sup>th</sup> April 2021
26 <sup>th</sup> April 2021	27 <sup>th</sup> April 2021	28 <sup>th</sup> April 2021	29 <sup>th</sup> April 2021	30 <sup>th</sup> April 2021 Orthodox Good Friday	01 <sup>st</sup> May 2021 Easter Saturday/Labour Day	02 <sup>nd</sup> May 2021 Orthodox Easter Sunday

**Year 2 Revision Booklet**  
2020-21

Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>03<sup>rd</sup> May 2021</b> Orthodox Easter Monday	<b>04<sup>th</sup> May 2021</b>	<b>05<sup>th</sup> May 2021</b>	<b>06<sup>th</sup> May 2021</b>	<b>07<sup>th</sup> May 2021</b>	<b>08<sup>th</sup> May 2021</b>	<b>09<sup>th</sup> May 2021</b>
<b>10<sup>th</sup> May 2021</b>	<b>11<sup>th</sup> May 2021</b>	<b>12<sup>th</sup> May 2021</b>	<b>13<sup>th</sup> May 2021</b>	<b>14<sup>th</sup> May 2021</b>	<b>15<sup>th</sup> May 2021</b>	<b>16<sup>th</sup> May 2021</b>
<b>17<sup>th</sup> May 2021</b>	<b>18<sup>th</sup> May 2021</b>	<b>19<sup>th</sup> May 2021</b>	<b>20<sup>th</sup> May 2021</b>	<b>21<sup>st</sup> May 2021</b>	<b>22<sup>nd</sup> May 2021</b>	<b>23<sup>rd</sup> May 2021</b>

**Year 2 Revision Booklet**  
2020-21

Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>24<sup>th</sup> May 2021</b>	<b>25<sup>th</sup> May 2021</b>	<b>26<sup>th</sup> May 2021</b>	<b>27<sup>th</sup> May 2021</b>	<b>28<sup>th</sup> May 2021</b>	<b>29<sup>th</sup> May 2021</b>	<b>30<sup>th</sup> May 2021</b>
<b>31<sup>st</sup> May 2021</b>	<b>01<sup>st</sup> June 2021</b>	<b>02<sup>nd</sup> June 2021</b>	<b>03<sup>rd</sup> June 2021</b>	<b>04<sup>th</sup> June 2021</b>	<b>05<sup>th</sup> June 2021</b>	<b>06<sup>th</sup> June 2021</b>
<b>07<sup>th</sup> June 2021</b>	<b>08<sup>th</sup> June 2021</b>	<b>09<sup>th</sup> June 2021</b>	<b>10<sup>th</sup> June 2021</b>	<b>11<sup>th</sup> June 2021</b> Apostolos Varnavas	<b>12<sup>th</sup> June 2021</b>	<b>13<sup>th</sup> June 2021</b>